

Student name: _____

Company: _____

Project / topic: _____

A. Overall impression during the internship (maximum score: 100)

	maximum score
Motivation and self-monitoring (Commitment, ability to work under pressure, analytical thinking/ability to implement, initiative, willingness to take on tasks)	<input type="text"/> 20
Quality of work (Analytical and conceptional skills, willingness to learn, creativity)	<input type="text"/> 20
Way of working (Independence, reliability, adherence to schedules, efficiency, flexibility)	<input type="text"/> 20
Team work and customer orientation (Ability to integrate, interpersonal skills, cooperation/intercultural competence)	<input type="text"/> 20
Ability to communicate (Personal manner, interpersonal skills, openness to dialogue, ability to manage conflicts, visualization, speech and language, time management)	<input type="text"/> 20
Total A:	<input type="text"/> 100

B. Report (maximum score: 100)

Factual content (Correctness, plausibility, critical assessment)	<input type="text"/> 36
Compostion and structure (Logic of structure, approach, central theme, objectives and references to the topic, conclusiveness of the argumentation)	<input type="text"/> 16
Derived results	<input type="text"/> 16
Expression, style, grammar (Comprehensibility, simplicity/clarity of phrases, punctuation)	<input type="text"/> 16
Academic writing technique (Bibliography and further indexes, way of quotation)	<input type="text"/> 16
Total B:	<input type="text"/> 100

Date and signature

GRADING SCHEME

Percentage points	Grade	Grade (verbal designation)	Definition
100 bis 95	1,0	excellent	outstanding academic performance
94	1,1		
93, 92	1,2		
91	1,3		
90, 89	1,4		
88	1,5		
87, 86	1,6	good	academic performance considerably above the average standard
85	1,7		
84, 83	1,8		
82	1,9		
81, 80	2,0		
79	2,1		
78, 77	2,2		
76	2,3		
75, 74	2,4		
73	2,5		
72, 71	2,6	satisfactory	academic performance that meets the average requirements
70	2,7		
69, 68	2,8		
67	2,9		
66, 65	3,0		
64	3,1		
63, 62	3,2		
61	3,3		
60, 59	3,4		
58	3,5	sufficient	academic performance that meets the requirements despite some shortcomings
57, 56	3,6		
55	3,7		
54, 53	3,8		
52	3,9		
51, 50	4,0	fail	academic performance that does not meet the requirements due to grave shortcomings
below 50	5,0		