

**Student name:** \_\_\_\_\_

**Company:** \_\_\_\_\_

**Project / topic:** \_\_\_\_\_

**A. Overall impression during the project semester (maximum score: 100)\***

	maximum score
Motivation and self-monitoring (Commitment, ability to work under pressure, analytical thinking/ability to implement, initiative, willingness to take on tasks)	<input type="text"/> 20
Quality of work (Analytical and conceptual skills, willingness to learn, creativity)	<input type="text"/> 20
Way of working (Independence, reliability, adherence to schedules, efficiency, flexibility)	<input type="text"/> 20
Team work and customer orientation (Ability to integrate, interpersonal skills, cooperation/intercultural competence)	<input type="text"/> 20
Ability to communicate (Personal manner, interpersonal skills, openness to dialogue, ability to manage conflicts)	<input type="text"/> 20

**Total A:**  100

\* Grading by the supervisor from the company only

**B. Report (maximum score: 100)**

Factual content (Correctness, plausibility, critical assessment)	<input type="text"/> 36
Composition and structure (Logic of structure, approach, central theme, objectives and reference to the topic, conclusiveness of the argumentation)	<input type="text"/> 16
Derived results	<input type="text"/> 16
Expression, style, grammar (Comprehensibility, simplicity/clarity of phrases, punctuation)	<input type="text"/> 16
Academic writing techniques (Bibliography and further indexes, way of quotation)	<input type="text"/> 16

**Total B:**  100

**Median (A+B)/2**  100

**Comments**

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Date and signature

**GRADING SCHEME**

Percentage points	Grade	Grade (verbal designation)	Definition
100 bis 95	1,0	excellent	outstanding academic performance
94	1,1		
93, 92	1,2		
91	1,3		
90, 89	1,4		
88	1,5		
87, 86	1,6	good	academic performance considerably above the average standard
85	1,7		
84, 83	1,8		
82	1,9		
81, 80	2,0		
79	2,1		
78, 77	2,2		
76	2,3		
75, 74	2,4		
73	2,5		
72, 71	2,6	satisfactory	academic performance that meets the average requirements
70	2,7		
69, 68	2,8		
67	2,9		
66, 65	3,0		
64	3,1		
63, 62	3,2		
61	3,3		
60, 59	3,4		
58	3,5	sufficient	academic performance that meets the requirements despite some shortcomings
57, 56	3,6		
55	3,7		
54, 53	3,8		
52	3,9		
51, 50	4,0	fail	academic performance that does not meet the requirements due to grave shortcomings
below 50	5,0		